| Sixth | Seventh | Eighth |
|---|---|--|
| Spending and Saving 6.SS | Spending and Saving 7.SS | Spending and Saving |
| | | 8.SS |
| Develop a plan for spending and saving. | Spending and Saving 7.SS Develop a plan for spending and saving. | Develop a plan for spending and saving. |
| Show how spending priorities reflect goals and personal values. | 1. Assess how spending priorities reflect goals and personal values. | 1. Analyze how spending and saving behavior can affect overall well-being. |
| 2. Classify the components of a personal spending plan, including income, planned saving, and expenses. | 2. Illustrate how spending and saving behavior can affect overall well-being. | 2. Discuss the components of a personal spending plan, including income, planned saving, and expenses. |
| 3. Distinguish between saving strategies, including pay yourself first and comparison shopping. | 3. Understand the components of a personal spending plan, including income, planned saving, and expenses. | 3. Compare saving strategies, including pay yourself first and comparison shopping. |
| 4. Compare the advantages and disadvantages of saving for financial goals. | 4. Compare saving strategies, including pay yourself first and comparison shopping. | 4. Predict how inflation can affect spending power over time. |
| 5. Identify the importance of an emergency fund. | 5. Compare the advantages and disadvantages of saving for financial goals. | 5. Analyze the usefulness of an emergency fund. |
| | 6. Illustrate how inflation can affect spending power over time.7. Predict the usefulness of an emergency fund.8. Explain why saving is a prerequisite to | 6. Explain why saving is a prerequisite to investing. |
| Develop a system for keeping and | investing. Develop a system for keeping and | Dovolon a system for keening and |
| using financial records. | using financial records. | using financial records. |
| 6. Prepare a sample personal property inventory, including descriptions, locations, and estimates of value. | 9. Prepare a personal property inventory, including descriptions, locations, and estimates of value. | 7. Assess a personal property inventory, including descriptions, locations, and estimates of value. |

| Sixth | Seventh | Eighth |
|--|---|---|
| | 10. Describe a system for organizing personal financial records, both paper and electronic. | 8. Develop a system for organizing personal financial records, both paper and electronic. |
| | | 9. Investigate ways to secure vital personal financial data and records. |
| Describe how to use different | Describe how to use different | Describe how to use different |
| payment methods. | payment methods. | payment methods. |
| 7. Summarize the advantages and disadvantages of checks, prepaid cards, debit cards, gift cards, and online and mobile payment systems. | 11. Identify different types of local financial institutions and the services they provide. | 10. Compare and contrast different types of local financial institutions and the services they provide. |
| THOUSE DAVINEHE SYSTEMS. | 12. Verify sales receipts for accuracy, including calculations, sales tax, and any fees. | 11. Compare the advantages and disadvantages of checks, prepaid cards, debit cards, gift cards, and online and mobile payment systems. |
| Apply consumer skills to spending and saving decisions. | Apply consumer skills to spending and saving decisions. | Apply consumer skills to spending and saving decisions. |
| 8. Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions for different individuals. | 13. Identify the relationship between spending practices and achieving financial goals. | 12. Evaluate the relationship between spending practices and achieving financial goals. |
| | 14. Investigate a private charitable organization and its purpose. | 13. Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions for different individuals. |
| | | 14. When making a consumer decision, consider a range of spending and nonspending alternatives. |
| | | 15. Predict the effect of inflation on buying power. |

| Sixth | Seventh | Eighth |
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| | | 16. Compare private charitable organizations and their purposes. |
| Credit and Debt 6.CD | Credit and Debt 7.CD | Credit and Debt 8.CD |
| Analyze the costs and benefits of various types of credit. | Analyze the costs and benefits of various types of credit. | Analyze the costs and benefits of various types of credit. |
| various types of credit. | various types of credit. | various types of credit. |
| Explain how debit cards differ from credit cards. | Compare debit cards and credit cards. | Assess whether a specific purchase justifies the use of credit. |
| 2. Calculate the total cost of repaying a | 2. Explain how the interest rate, | 2. Summarize how the interest rate, |
| loan under various rates of interest and over different periods. | compounding frequency, and loan length affect the cost of using credit. | compounding frequency, and loan length affect the cost of using credit. |
| | 3. Compare the total cost of repaying a | 3. Calculate the total cost of repaying a |
| | loan under various rates of interest and over different periods. | loan under various rates of interest and over different periods. |
| | | 4. Discuss potential consequences of using "easy access" credit. |
| | | 5. Explain how individuals use debt as an investment. |
| | Summarize a borrower's rights | Summarize a borrower's rights |
| | and responsibilities related to | and responsibilities related to |
| | creditreports. Not applicable at this gradelevel. | Not applicable at this gradelevel. |
| | Apply strategies to avoid or | Apply strategies to avoid or |
| | correct debt | correct debt management |
| | managementproblems. | problems. |
| | Not applicable at this gradelevel. | 6. Identify indicators of excessive debt. |
| | | 7. Predict possible consequences of excessive debt. |

| Sixth | Seventh | Eighth |
|---|---|--|
| | | 8. Recommend actions that a borrower could take to reduce or better manage excessive debt. |
| | Summarize major consumer creditlaws. | Summarize major consumer creditlaws. |
| | Not applicable at this gradelevel. | Not applicable at this gradelevel. |
| Employment and Income | Employment and Income | Employment and Income |
| 6.EI | 7.EI | 8.EI |
| Explore job and career options. | Explore job and career options. | Explore job and career options. |
| 1. Give an example of how education and training can affect lifetime income. | 1. Predict how education and training can affect lifetime income. | Assess the relationship between education and training and lifetime income. |
| 2. List the education and training requirements, income potential, and primary duties of at least two jobs of interest. | 2. Match personal skills and interests to various career options. | 2. Match personal skills and interests to various career options. |
| 3. Identify individuals who could provide positive job references. | 3. Compare the education and training requirements, income potential, and primary duties of at least two jobs of interest. | 3. Compare the costs of postsecondary education with the potential increase in income from a career of choice. |
| 4. Label basic components of a part-time job application. | 4. Determine the costs of postsecondary education and the potential increase in income from a career ofchoice. | 4. Devise a strategy to minimize the costs of postsecondary education. |
| | 5. Identify a strategy to minimize the costs of postsecondary education. | 5. Identify individuals who could provide positive job references. |
| | 6. Identify individuals who could provide positive job references.7. Complete a part-time job application. | 6. Complete a part-time job application. |
| Compare sources of personal | Compare sources of personal | Compare sources of personal |
| income and compensation. | income and compensation. | income and compensation. |
| 5. Identify the difference between earned | 8. Explain the difference between earned | 7. Explain the difference between earned |
| and unearned income and give an example | · | and unearned income and give an |
| of each. | example of each. | example of each. |

| Sixth | Seventh | Eighth |
|---|---|--|
| 6. Give an example of a situation that | 9. Give two examples of situations that | 8. Give an example of a situation that |
| qualifies for a government transfer | qualify for a government transfer | qualifies for a government transfer |
| payment. | payment. | payment. |
| 7. Identify how local government services | 10. Explore how local government | 9. List local government services that are |
| assist people. | services assist people, such as those who | available to assist people. |
| | are unemployed, elderly, disabled, or low- | |
| | income. | |
| Analyze factors that affect net | Analyze factors that affect | Analyze factors that affect net |
| income. | netincome. | income. |
| 8. List Social Security, Medicare, and | 11. List common types of payroll | 10. Compare common types of payroll |
| Affordable Care Act benefits structure. | deductions. | deductions. |
| | 12 Calculate have governall deductions | 11. Calaulata hauraanali daduatiana |
| | 12. Calculate how payroll deductions | 11. Calculate how payroll deductions |
| | affect take-home pay. 13. Compare Social Security, Medicare, | affect take-home pay. 12. Summarize Social Security, Medicare, |
| | and Affordable Care Act benefits. | and Affordable Care Act benefit |
| | and Anordable care Act benefits. | structures. |
| Investing C I | Investing 7.1 | |
| Investing 6.I | Investing 7.I | Investing 8.I |
| | Explain how investing may build | Explain how investing may build |
| | wealth and help meet | wealth and help meet financial |
| | financialgoals. | goals. |
| | 1. Devise an investment plan for | 1. Explain how rate of return, frequency |
| | accumulating money for a major | of compounding, taxes, and inflation can |
| | expense. | affect changes in investment returns. |
| | | 2. Devise an investment plan for |
| | | accumulating money for a major |
| | | expense, such as a college education or |
| | | the down payment on a car. |
| | | 3. Compare gambling and other games of |
| | | chance with investments as a means of |
| | | building wealth. |
| Evaluate investment alternatives. | Evaluate investment alternatives. | Evaluate investment alternatives. |
| Explain the difference between stocks | 2. Compare stocks and bonds. | 4. Explain the difference between stocks |
| and bonds. | | and bonds. |

| Seventh | Eighth |
|---|---|
| 3. List the potential benefits of a long-term investing strategy. | 5. Give examples of investments for current income and investments for |
| | future growth. |
| | 6. Compare investing in individual stocks |
| appropriate for people who have a low risk tolerance for investment volatility. | and bonds with investing in mutual funds and exchange-traded funds. |
| 5. List appropriate investments for | 7. Use online data to compare |
| accumulating money for a major financial | investment performance of selected |
| goal. | mutual funds and exchange-traded funds |
| | over different time periods. 8. Analyze the potential benefits of a long |
| | term investing strategy. |
| | 9. Suggest types of investments |
| | appropriate for people who have a low |
| | risk tolerance for investment volatility. |
| | 10. Illustrate the benefits of tax- |
| | advantaged investments for young people. |
| | 11. Select appropriate investments for |
| | accumulating money for a major financial goal. |
| Demonstrate how to buy and sell | Demonstrate how to buy and sell |
| investments. | investments. |
| 6. Explain how stock markets facilitate | 12. Demonstrate how to open a basic |
| the buying and selling of securities. | deposit account at a financial institution |
| | or brokerage firm. |
| 7. Explain the financial market price | 13. Explain how stock markets facilitate |
| quotations of stocks, mutual funds, and an exchange-traded funds. | the buying and selling of securities. |
| 8. Describe how to buy and sell individual | 14. Interpret the financial market price |
| stocks, mutual fund shares, and exchange- | quotations of stocks, mutual funds, and |
| | 3. List the potential benefits of a long-term investing strategy. 4. Categorize types of investments appropriate for people who have a low risk tolerance for investment volatility. 5. List appropriate investments for accumulating money for a major financial goal. Demonstrate how to buy and sell investments. 6. Explain how stock markets facilitate the buying and selling of securities. 7. Explain the financial market price quotations of stocks, mutual funds, and an exchange-traded funds. 8. Describe how to buy and sell individual |

| Sixth | Seventh | Eighth |
|--------------------------------|---|---|
| | 9. Discuss why some investors sell stocks | 15. Describe how to buy and sell |
| | when the stock market is falling (panic | individual stocks, mutual fund shares, |
| | selling) and buy when prices are rising | and exchange-traded fund shares. |
| | (exuberant buving). | |
| | | 16. Analyze the impact on the value of |
| | | their holdings when investors sell stocks when the stock market is falling (panic |
| | | selling) and buy when prices are rising |
| | | (exuberant huving) |
| | | 17. Calculate the average cost per share |
| | | of an investment using a dollar cost |
| | | averaging strategy. |
| | Investigate how agencies protect | Investigate how agencies protect |
| | investors and regulate financial | investors and regulate financial |
| | markets and products. | markets and products |
| | 10. Research federal government | 18. Research federal government |
| | depository insurance coverage and limits | depository insurance coverage and limits |
| | related to consumer bank and credit | related to consumer bank and credit |
| | union accounts. | union accounts. |
| | 11. Identify which federal and state | 19. Explain how federal and state |
| | regulatory agencies help protect investors. | regulators help protect investors. |
| Risk Management & | Risk Management and | Risk Management and |
| Insurance 6.RM | Insurance 7.RM | Insurance 8.RM |
| Identify common types of risks | Identify common types of risks | Identify common types of risks |
| and basic risk management | and basic risk management | and basic risk management |
| methods. | methods. | methods. |
| | 1. Give examples of how people manage | 1. Give examples of how people manage |
| | the risk of financial loss through | the risk of financial loss through |
| | avoidance, acceptance, control and | avoidance, acceptance, control and |
| | reduction, and transfer through | reduction, and transfer through |
| | insurance 2. Identify the consequences of accepting | insurance 2. Give examples of the consequences of |
| | risk with insufficient or no insurance. | accepting risk with insufficient or no |
| | nisk with hisumicient of no hisurance. | insurance. |

| Sixth | Seventh | Eighth |
|---|---|---|
| | 3. Investigate a specific product safety | 3. Identify which organizations issue |
| | recall. | product safety recalls. |
| | Justify reasons to use property | Justify reasons to use property |
| | and liability insurance. | and liability insurance. |
| | 4. Determine the types of expenses paid by liability insurance that covers accidental bodily harm or damage to another person's property. | 5. Investigate a specific product safety recall. |
| | 5. Determine the kinds of expenses that typical auto insurance policies cover. | 6. Explain the use of liability insurance to cover accidental bodily harm or damage to another person's property. |
| | 6. Determine the kinds of expenses that typical renters' policies and homeowners' policies cover. | 7. Categorize the kinds of expenses that typical auto insurance policies cover. |
| | | 8. Categorize the kinds of expenses that typical renters' policies and homeowners' policies cover. |
| | Justify reasons to use health, | Justify reasons to use health, |
| | disability, long-term care, and | disability, long-term care, and life |
| | lifeinsurance. | insurance. |
| | 7. Determine the kinds of expenses that | 9. Categorize the kinds of expenses that |
| | health insurance can cover. | health insurance can cover. |
| Financial Decision-Making | Financial Decision- | Financial Decision- |
| 6.FD | Making 7.FD | Making 8.FD |
| Recognize the responsibilities | Recognize the responsibilities | Recognize the responsibilities |
| associated with personal financial | associated with personal | associated with personal |
| decisions. | financialdecisions. | financial decisions. |
| Analyze examples of money-handling decisions that youth could face. | 1. Analyze money-handling decisions that young adults commonly face. | 1. Analyze money-handling decisions that young adults commonly face. |

| Sixth | Seventh | Eighth |
|--|---|---|
| 2. List the benefits of making sound | 2. Categorize the benefits of making | 2. Compare the benefits of financial |
| financial decisions and the costs of making | sound financial decisions and the costs of | responsibility with the consequences of |
| unsound financial decisions. | making unsound financialdecisions. | financial irresponsibility. |
| 3. Illustrate how influences such as current | 3. Predict how influences such as current | 3. Analyze how influences such as current |
| fashion trends, peer pressure, and | fashion trends, peer pressure, and | fashion trends, peer pressure, and |
| procrastination can affect financial | procrastination can affect | procrastination can affect financial |
| decisions. | financialdecisions. | decisions. |
| Use reliable resources when | Use reliable resources when | Use reliable resources when |
| making financial decisions | making financialdecisions. | making financial decisions |
| 4. Analyze the strengths and weaknesses | 4. Analyze the strengths and weaknesses | 4. Analyze the strengths and weaknesses |
| of various online and printed sources of | of various online and printed sources of | of various online and printed sources of |
| product information. | productinformation. | product information. |
| 5. List methods used to test advertising | 5. Compare methods used to test | 5. Devise a way to test an advertising |
| claims. | advertising claims. | claim. |
| 6. Determine whether information sources | 6. Determine whether information | 6. Determine whether information |
| are accurate and reliable when comparing | sources are accurate and reliable when | sources are accurate and reliable when |
| products and services. | comparing products and services. | comparing products and services. |
| 7. Describe a process for making a | 7. Describe a process for making a | 7. Describe a process for making a |
| consumer decision by combining pre- | consumer decision by combining pre- | consumer decision by combining pre- |
| purchase information with point-of- | purchase information with point-of- | purchase information with point-of- |
| purchase information, such as unit price | purchase information, such as unit price | purchase information, such as unit price |
| data and discounts | data and discounts | data and discounts |
| 8. List types of consumer fraud, including | 8. Compare types of consumer fraud, | 8. Investigate types of consumer fraud, |
| online scams and phone solicitations. | including online scams and phone solicitations. | including online scams and phone solicitations. |
| Summarize major consumer | Summarize major consumer | Summarize major consumer |
| protection laws. | protection laws. | protection laws. |
| 9. Give examples of behaviors that make | 9. Categorize behaviors that make | 9. Summarize the types of behaviors that |
| consumers vulnerable to fraud. | consumers vulnerable to fraud. | make consumers vulnerable to fraud. |
| 10. Describe the consumer protection | 10. Describe the consumer protection | 10. Compare the consumer protection |
| agencies and their responsibilities in one's | agencies and their responsibilities in | agencies and their responsibilities in |
| state and community. | one's state and community. | one's state and community. |

| Sixth | Seventh | Eighth |
|---|--|---|
| 11. Give examples of unfair or deceptive | 11. Collect examples of unfair or | 11. Investigate examples of unfair or |
| business practices that consumer | deceptive business practices that | deceptive business practices that |
| protection laws prohibit. | consumer protection laws prohibit. | consumer protection laws prohibit. |
| 12. List the types of information needed to | 12. Compare the information needed to | 12. Summarize the information needed |
| resolve a specific consumer complaint. | resolve different types of consumer complaints. | to resolve a specific consumer complaint. |
| Make criterion-based financial | Make criterion-based financial | Make criterion-based financial |
| decisions by systematically | decisions by systematically | decisions by systematically |
| considering alternatives and | considering alternatives and | considering alternatives and |
| consequences. | consequences. | consequences. |
| 13. Apply systematic decision-making to | 13. Apply systematic decision-making to | 13. Apply systematic decision-making to |
| setting and achieving financial goals. | setting and achieving financial goals. | setting and achieving financial goals. |
| 14. Prioritize personal financial goals. | 14. Prioritize personal financial goals. | 14. Prioritize personal financial goals. |
| 15. Determine the cost of achieving a | 15. Determine the cost of achieving a | 15. Determine the cost of achieving a |
| financial goal. | financial goal. | financial goal. |
| 16. Evaluate the results of a financial | 16. Evaluate the results of a financial | 16. Evaluate the results of a financial |
| decision. 17. Give examples of how decisions made | decision. 17. Give examples of how decisions made | decision. |
| today can affect future opportunities. | today can affect future opportunities. | today can affect future opportunities. |
| Apply communication strategies | Apply communication strategies | Apply communication strategies |
| when discussing financial issues | when discussing financialissues. | when discussing financial issues |
| 18. Recognize how discussing financial | 18. Show how discussing financial | 18. Analyze how discussing financial |
| matters with household members could | matters with household members could | matters with household members could |
| help reduce conflict. | help reduce conflict. | help reduce conflict. |
| 19. Identify differences in peers' personal | 19. Summarize differences in peers' | 19. Assess differences in peers' personal |
| values and attitudes about money. | personal values and attitudes about money. | values and attitudes about money. |
| 20. Illustrate how to negotiate a fee for | 20. Demonstrate how to negotiate a fee | 20. Demonstrate how to negotiate a fee |
| | 1 | for services such as babysitting or lawn |
| services such as babysitting or lawn care. | for services such as babysitting or lawn | · - |
| services such as babysitting or lawn care. Analyze the requirements of | care. Analyze the requirements of | care. Analyze the requirements of |

| Sixth | Seventh | Eighth |
|---|---|---|
| 21. Devise a sample family agreement that | 21. List the types of rights and | 21. Categorize the types of rights and |
| establishes the terms of use of a personal | responsibilities typically found in | responsibilities typically found in |
| item. | emplovee handbooks. | emplovee handbooks. |
| | 22. Devise a sample family agreement | 22. Devise a family agreement that |
| | that establishes the terms of use of a | establishes the terms of use of a family |
| | family resource. | resource. |
| Control personal information. | Control personal information. | Control personal information. |
| 22. Identify ways that thieves fraudulently | 23. Give examples of ways that thieves | 23. Compare ways that thieves |
| obtain personal information. | fraudulently obtain personal information. | fraudulently obtain personal information. |
| 23. List problems that might occur to a | 24. Identify problems that might occur to | 24. Predict problems that might occur to |
| victim of identity theft. | a victim of identity theft. | a victim of identity theft. |
| 24. List strategies for creating and | 25. Apply strategies for creating and | 25. Apply strategies for creating and |
| maintaining strong online passwords. | maintaining strong online passwords. | maintaining strong online passwords. |
| 25. Recommend ways to use social media | 26. Recommend ways to use social media | 26. Recommend ways to use social media |
| safely. | safely. | safely. |
| Use a personal financial plan or | Use a personal financial plan or | Use a personal financial plan or |
| budget. | budget. | budget. |
| 26. List assets and liabilities. | 27. Classify assets and liabilities. | 27. Differentiate between assets and |
| | | liabilities. |
| 27. Construct a hypothetical student's net | 28. Construct a hypothetical student's | 28. Assess a net worth statement |
| worth statement | net worth statement. | |