

Standards Terminology for Washington State Learning Standards

Financial Education	Math	ELA	Social Studies	Computer Science
	High School Only: Above Domain is Category <i>Algebra</i>			
Competency <i>Ex. Spending and Saving</i>	Domain <i>Ex. Operations and Algebraic Thinking</i>	Standard <i>Ex. Reading: Informational Text</i>	Core Concepts <i>Ex. Civics</i>	Core Concepts <i>Ex. 1A-N Networks and the Internet</i>
Standard <i>Ex. Develop a plan for spending and saving</i>	Cluster <i>Ex. Use the four operations with whole numbers to solve problems.</i>	Anchor Strand – same across grades <i>Ex: Key Ideas and Details: Reading Anchor CCRA.R1— Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</i>	Essential Academic Learning Requirements (EALRs) <i>Ex. Civics: The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.</i>	Practice <i>Ex. 1A-N-7 Communicating about Computing</i>
Benchmark <i>Ex. 1. Show how spending priorities reflect goals and values 2. Classify the components of a personal spending plan, including income, planned saving, and expenses.</i>	Standard <i>Ex. 1. Interpret a multiplication equation as a comparison, e.g., interpret $35=5\times 7$ as..... 2. Multiply or divide to solve word problems involving multiplicative comparison, e.g.....</i>	Grade Specific Standards <i>Ex. Key Ideas and Details: CCSS.ELA-LITERACY.RI.3.1— Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</i>	Grade Level Expectation (GLE) <i>Ex.: Kindergarten GLE 1.1.1: Understands the key ideals of justice and fairness within the context of the classroom community.</i>	Identifier <i>Ex. 1A-N-7-17 Use passwords to protect private information and discuss the effects of password misuse</i>